

# TIS Digital Backpack

## October 3, 2022



### WHAT'S HAPPENING IN OU CLASSROOMS:

#### GRADE 3

Third graders have made a wonderful transition to Tolland Intermediate School. Teachers and students are getting used to the new routines and the different forms of learning that are going on throughout the week and the day.

We have started off the year with our Journeys Reading Program. Our focus has been on story structure and text details. Third graders are making inferences about the stories and learning about the message of a story. Our grammar skills include parts and types of sentences. We will move on to compound sentences, antonyms, as well as common and proper nouns in the next few weeks. Third grade teachers are using the Journeys programs to teach narrative and descriptive writing. Your child started writing about a favorite place by adding specific details to give the reader a picture of that place. In Foundations we have completed the orientation and our working on Unit One. We'll be reviewing marking, syllable types and starting our cursive writing.

Third grade teachers are using the Bridges Math Program this year. Your child is excited to participate in Number Corner each day. We are already working on multiplication concepts. During daily math instruction we are reviewing strategies for addition and subtraction facts. Please continue to have your child practice their addition and subtraction math facts using flashcards, math games, or Reflex. This will help them in their everyday math.

In Science we are watching our caterpillars feed on milkweed in hopes that they will continue to grow and change into monarch butterflies. Some classes have already seen their caterpillars turn into butterflies and that is always so exciting. Students are reading about monarch butterfly migration and discussing how the changes in the environment affect their survival and population growth. We have been visiting the Monarch Butterfly Garden that is on the side of the building at T.I.S. and learning about the flowers that attract butterflies. Eventually we hope to release our fully developed butterflies into the garden and wish them well on their migration south for the winter.

In late October, we'll begin to study Tolland in the 1700s and learn about the settling of Tolland. Students will explore what life was like on a farm. Third graders will learn about the Benton Homestead in Tolland. In addition, we dive into the Legend of the Charter Oak, which is a fascinating part of Connecticut history.

We have an exciting field trip planned to the Connecticut Historical Society in Hartford during the week of October 24th. The students will be reenacting the Legend of the Charter Oak and learning more about this fascinating Connecticut legend. We also have plans to visit the Benton Homestead in November, so students can tour this historical landmark and learn more about what life was like in the 1700s. Please keep a look out for permission slips that your child will be bringing home very soon.

Again, thank you for all of the help you are giving your child during this school year. Thank you for teaching your child about how to be safe with other students and adults in school. Together we can make this a safe and successful school year.

#### GRADE 4

We are off to a great start in fourth grade! The students are excited to be together as we continue to promote being respectful members of our Hawk community. The teachers were thrilled that so many parents were able to attend Open House and get a glimpse into their student's fourth grade journey. Fourth grade is on a roll in many different subject areas. In Math, we are working on Unit 1, Multiplicative Thinking. Reflex Math and IXL have been great resources to strengthen our math skills. We have been busy working with our reading series, Journeys. Story structure and author's purpose have been the focus of our first few selections. Classes continue to work on elaboration and adding details to our writing.

In science, our first unit focuses on weathering and erosion. We are learning how landforms are affected by both of these.

The whole school community had our first Hawk Nest on September 28th. This gives students and teachers the opportunity to meet and share ideas with people from other grades, broadening our community experience.

We appreciate all the support that our students have gotten from parents and guardians to make the start to the school year a success.

Have a fantastic fall and enjoy the beautiful weather!

#### GRADE 5

5th graders are off to a great start. Students have settled into their routines nicely and enjoy the movement of switching classes. Students are working hard to model our HAWK expectations for all members of our community.

This year in ELA, our goal is for all of our students to develop or foster a love for reading. One way to do this is to read different genres throughout the year. Students have worked diligently throughout September to complete their Realistic Fiction book reports. We will also be reading a realistic fiction novel together in class. Students will choose a book from the Mystery genre for October. During library class, students will be able to check out books that match our monthly genres. We can't wait to learn more about different genres throughout the year!

In Social Studies, fifth graders learn early United States history, by beginning the year studying indigenous life and exploration, and end the year with the Revolutionary War. This year's units of study are related to freedom and equality and how we became the United States of America. Throughout the year we will focus on the following question with each unit of study: How have American conceptions of freedom and equality changed from prior to colonization to the American Revolution?

This year in math, students will be using Bridges in Mathematics program again. The goal in this program is to make math more meaningful and exciting while meeting standards. We are wrapping up our first unit focused around expressions, equations, and finding volume. Students have also participated in Number Corner to introduce, reinforce and extend skills and concepts related to the math classroom and real world contexts. We are off to a great start!

Students have been working on graphing in science and analyzing data from bar graphs. The first science unit of the year is Earth, Moon and Sun. Our essential question that students will begin to answer is "How does outer space affect Earth?" Fifth grade scientists are full of excellent questions and facts about our Solar System. Keep up the good work.

The fifth grade teachers and staff are looking forward to a wonderful school year!



## TIS CALENDAR

### October

- 1 Cider Mill Family Fun Run (see flyer below)
- 4 Picture Day
- 10 NO SCHOOL
- 19 Early Dismissal

### November

- 3 Early Dismissal for Parent-Teacher Conferences
- 4 NO SCHOOL for students – Parent-Teacher Conferences

**NOTE: More info will be sent to you mid-October concerning P/T Conference sign ups. This will be an online sign up**





# **PICTURE DAY IS COMING!!**

**School Name:** Tolland Intermediate School

**Picture Day Date:** Tuesday, October 4

**Picture Day ID:** EVTFBTGRM

**ORDER FORMS WENT HOME**

**IN BACKPACKS 4-16-22**

**CALL THE OFFICE IF YOU DID NOT  
RECEIVE ONE**

# ***FROM OUR SCHOOL NURSES' OFFICE***

## Mandated Hearing and Vision Screening

Beginning October 17th hearing and vision screenings will be taking place at Tolland Intermediate School.

Students will have vision screenings performed with a 20-second scan via the PediaVision scanner as performed by a trained Tolland Lions Club member. This screening is capable of screening for astigmatism, nearsightedness, farsightedness, lazy eye, misalignment of the eyes and pupil size anomalies. Students who wear glasses will be tested with their glasses on.

The scanner is held 3 feet away from children so there is no direct physical contact. All of the screening is also done in the presence of the school nurse.

For any student who screens outside of normal, a printout and referral letter will be sent home. For students currently under care for vision, this printout can be provided at their next exam.

For hearing screening, students will be screened by the nurse. Any student who does not pass initial hearing screening will be rescreened by the RN prior to a referral letter being sent home.

If Tolland Intermediate School nurses already have information that your child is followed by a hearing or vision specialist, they will not be screened at school unless you request a screening.

NO permission form is needed for screenings, but if you do not want your student to be screened for hearing and vision at school, please submit the attached opt out form to your school nurse no later than October 14, 2022.

For any questions about this screening process, please reach out to your school nurse, Paula Feyerharm, RN at [pfeyerharm@tolland.k12.ct.us](mailto:pfeyerharm@tolland.k12.ct.us) or 860.870.6891 ext 2.

# TPS SEAC

*Tolland Special Education Advisory Council*

## Join Us for Our Kickoff Meeting, Oct 13th!!

Do you have a student receiving special education services through an IEP in the Tolland Public Schools - consider being a part of SEAC! Save the dates - more information to come.

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October 13th  
Time: 6:00 - 7:30 pm  
LOCATION: Library  
Program Room



Learn More Here

**“To Build Full, Equal,  
and Equitable  
Partnerships between  
families, the School  
District  
and Community  
Partners.”**

*Please register here in  
advance!* →



Please email us with any questions: [SEAC@tolland.k12.ct.us](mailto:SEAC@tolland.k12.ct.us)

# ITEMS FROM LAST WEEK'S DIGITAL BACKPACK:



## Unified Arts Update for September 2022

Art ~ Library ~ Music ~ Physical Education

### Ms. Ballard - ART

Welcome back! It's great to see all your happy faces!

**Grade 3-** This year our third graders will be focusing on learning the **Elements of Art**. Each project that we do will focus on one or more of the **Elements of Art**. We will be starting off with the first project called **Arts to Remember**. This project will focus on the Elements of Art called Line and color. For this first assignment each student was asked, if you were born an animal what animal would you be?



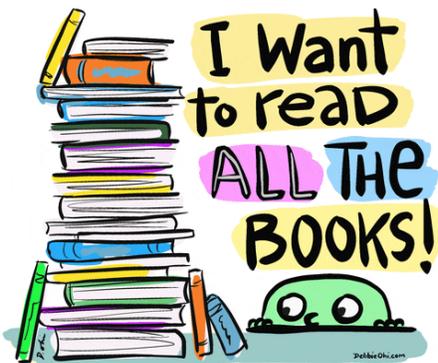
**Grade 4 -** Grade four artists will start the year by working with the **Elements of Art**, called **Line and Color**. They will be working on their **Arts to Remember** project as well as the 3rd graders. Their assignment is to make a design using their name, their current age, and 8 drawings about things they currently like.

**Grade 5 -** Grade five students will be starting off the year with **two** projects: one 2D and the other is 3D. The first project is their **Art to Remember**, a 2D project. They will also do a design with their names, age and 8 items they want you to know about them. The second project is a 3D 12 inch Letter that is made out of tagboard, glue, plastic cups, tape, paper, paste and paint. This project has many stages. **All 5th graders will need a shoebox to hold art materials for a future art project.**

- **All students** should bring in a **smock to wear during art to protect their clothes**. The smock can be placed in the Ziplock baggie until needed.
- **All T. I. S.** students have been asked to join Ms. Ballard's Google Classroom.

### Mrs. Hill - Library

**Grade 3: OVERVIEW OF LIBRARY THIS YEAR** - Grade three library students will be introduced to **Destiny**, the online library catalog system. Destiny helps students find books on the shelf at the TIS library. They will review fiction, nonfiction, biography and reference books and how to tell the difference between them. Students will review three **Google Apps**: Docs, Slides and Forms. They will open, edit and turn in practice “assignments”. They will also use Google Apps in class to complete library work such as mini research assignments. Third grade students will also participate in **STEM challenges** throughout the year in library. STEM = science, tech, engineering, and math. Sometimes an “A” is added to STEM to make STEAM - the “A” stands for art. Students will use creative thinking, cooperation, exploration, design, building, testing and presentation skills during the STEM/STEAM challenges. And, of course, third grade students will have access to almost 15,000 books in the TIS library! They will learn to **search for books** of interest and specific fiction genres to find “just the right books” for them! Third graders will be introduced to the Library Book Challenges!



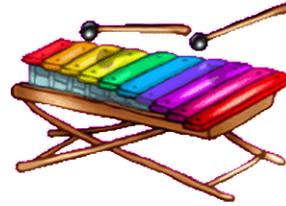
**Grade 4 and Grade 5** - Fourth and fifth grade students will review library topics they learned in earlier grades like Destiny, the online library catalog system. They will review fiction, nonfiction, biography and reference books and how to tell the difference between them. Students will review genre and are invited to participate in Library Book Challenges. Fourth and fifth grade students will also participate in STEM/STEAM challenges throughout the year in library. In addition to these lessons, students will practice simple search strategies on the internet, learning how to tell the difference between a helpful website and an advertisement. They will also use Google Apps and other tech programs like Nearpod that are fun, interactive ways to show what they learned.

**Ms. Baker - General Music Grade 3 & Chorus Grade 4 & Grade 5**

### *Sing Like No One Is Listening*

**Grade 3 general music:** In third grade students will be singing folk songs, playing musical instruments, reading folktales and fables, learning number counting of quarter note and eighth note rhythms. They will be doing folk dances from around the world and movement activities which teach our musical concepts.

**Grade 4 General Music:** In fourth grade students will be learning about the music, instruments, geography, dances and cultures of North American, South America and Australia. The students will also work on mastering the names of the notes on the treble staff and learn number counting.



**Grade 5 general music:** In fifth grade the focus is going to be on using the musical concepts they have been learning in the primary grades to create, perform, and compose music. Students will be doing graphic, standard notation, as well as music technology. The students will work on mastering the names of the notes on the treble staff and learn number counting. The highlight of this year's curriculum will be learning to play the ukulele. Students do NOT have to own their own ukulele. Fifth grade music will be a fun filled academic year.

**Chorus for Grade 4 and Grade 5:** Sign-up information for either chorus is available from Ms. Baker at any time. Both choruses will be under the direction of Ms. Baker this year. Students may sign up for both Chorus and Band! The [Grade 4 & 5 Fall concert will be Thursday, November 17, 2022](#) in the TIS gym. The [Grade 4 & 5 Spring concert will be Thursday, May 4, 2023](#) in the TIS gym. I am looking forward to an exciting musical year with our music!



Mrs. Marchesani Grade 4 & 5 Band and MX3 [nmarchesani@tolland.k12.ct.us](mailto:nmarchesani@tolland.k12.ct.us)



**3rd Grade Chorus -Music Times Three (Music X 3):** Music Times Three meets on Wednesday mornings from 9:00 to 9:30 am. Sign up forms have been handed out and

are also available on Digital Backpack. There will be a Spring Concert, date TBA. This fun Chorus began meeting the week of September 12th.

**Grade 4 Band:** Last call for sign-ups for 4th grade Band! Gerry's Music Shop rental instruments or family-owned instruments sent out for servicing should be delivered to TIS by Friday, September 23rd. Full Band is back this year and we have begun meeting on Tuesdays 9:00 to 9:30 am. We have been reviewing rhythms and counting the beats in a 4 measure rhythm. Over the next several weeks, we will have some special guest performers from the 5th grade playing their instrument and demonstrating assembling and cleaning. Small group Band instruction classes begin during the week of September 26th! Small group Band instruction classes are meeting during the school day on a pull-out basis during non-graded class time such as Keyboarding/Spanish/REACH or on a very limited basis from Music or PE. September and October's focus will be correct instrument assembly, producing a characteristic tone on the instrument and tap into students' concentration, confidence and responsibility skills. Our 4th graders are super excited, and we have 84 Band members signed up!!!

**Grade 5 Band:** 5th Grade Band is open to all 5th grade students and it's not too late to sign-up! We welcome back students who started Band last year in 4th grade and also any 5th grader who wants to learn how to play a concert band instrument. Small group Band instruction classes are meeting during the school day on a pull-out basis during non-graded class time such as Keyboarding/Spanish/REACH or on a very limited basis from Music or PE. If your child's instrument was not cleaned or serviced over the summer, it's always a good idea to schedule your child's instrument to be cleaned and serviced. Please contact your rental company directly to make arrangements. If you own the instrument, please email me if you need suggestions for instrument servicing/repair techs.

**For both Bands:** If you're new to Band, several area music stores rent band instruments on a trial basis. For your convenience, Gerry's Music Shop has a representative that visits TIS during the school year every Friday. Please contact them directly to rent an instrument online. 1-800-724-7402  
Website: <https://www.gerrysmusicshop.com/rentals> Online rental is available 24/7.

TIS Band is a refreshing, creative opportunity for all. The amazing journey of learning how to play an instrument is a truly unique experience. I look forward to seeing and hearing your child's progress this year!



**Mr. Downing – Physical Education**

**Third Grade:** The first unit stresses listening and following directions through the use of various movement activities and games.

**Fourth Grade:** The students are preparing for the Connecticut physical fitness assessment. Testing will begin in October.

**Fifth Grade:** Fifth grade will be working on the various sport skills and teamwork while participating in a variety of games.



**Join the Band with Gerry's Music**  
*Save Time . . . Save Money . . . Save Your Sanity!*  
**Attention ALL Tolland BAND Families!!!!**

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***Family and Kid Friendly Features***

- **100% Rental Equity – all the time!**
  - **NO Interest Charges**
  - **FREE Online Rental Option**
  - **FREE Weekly Visit to Tolland Schools EVERY Friday!!!**
  - **40% Discount on Unpaid Balance ANYTIME!**
  - **NO Security Deposit!**
  - **FREE and FULL Equity Exchange**
  - **Family owned and operated!**
- 

***2 Easy Ways to Rent!!***

1. **Call 1-800-724-7402** for assistance in completing the attached rental contract (our friendly staff will be happy to help you!) and mail the contract and payment directly to our store.
2. **Visit us online at [www.gerrysmusicshop.com](http://www.gerrysmusicshop.com)** and click on the Rental Link!

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***BAND INSTRUMENT RENTAL CHECK LIST***

- ✓ **MUSIC STAND PURCHASE?** An essential for home practice!! (ADD \$13.50 to Contract)
- ✓ **MUSIC BOOK.** All students are required to purchase Standard of Excellence Enhanced Book 1 (ADD \$11.16 to contract) Percussion students (ADD \$12.22 to contract)
- ✓ **PERCUSSTION** students are required to rent a Bell Kit.
- ✓ **COMPLETED ALL REQUIRED INFORMATION ON THE AGREEMENT**
- ✓ **PROVIDED SECURITY PROTECTION INFORMATION**

***WE ARE AS CLOSE AS A PHONE CALL AWAY!! 1-800-724-7402***

**BAND AND CHORUS INFORMATION ON THE**  
**FOLLOWING PAGES**

**Tolland Intermediate School**

96 Old Post Road  
Tolland, CT 06084  
860-870-6885

# Music Times Three

**Attention: 3rd Grade Students and Families**

## "Music Times Three" Sign-Up Information

August 31, 2022

I am very excited about directing "Music Times Three" this year! My personal goal for "Music Times Three" is to provide a blend of singing, playing of music classroom instruments, and movement activities for children in third grade.

"Music Times Three" meets 1 day per week during the school day on the stage in the APR (All Purpose Room) Membership is a yearlong responsibility. Rehearsals begin later in September, date TBA. A Mx3 evening concert will be held in the Spring. In the past, we would do a school daytime field trip to perform for the second graders at Birch Grove Primary School and I hope to reinstate that assembly in the Spring of 2023.

### Student Responsibilities:

- Understand that "Music Times Three" is a year-long commitment
- Attend weekly rehearsals
- Follow our HAWK values
  - Respect others, yourself, and all material
  - Be Responsible
  - Remember we are a Community
  - Keep yourself safe
- Stay on task during rehearsals

### "Music Times Three" Benefits

- Develop proper singing techniques & healthy vocal habits
- Play various rhythm instruments
- Improve performance & concert skills
- Experience movement & expression
- Experience & enjoy a wide variety of music
- Have lots of fun !!!!!!!!!!!

**To sign up:** Return the "Music Times Three" Contract (page 2) to TIS by Friday, September 9<sup>th</sup>. This fun group is open to anyone in third grade. No audition required! I am looking forward to an enjoyable musical year. Please contact me any time with questions or concerns.

Sincerely, Ms. Norma Marchesani [nmarchesani@tolland.k12.ct.us](mailto:nmarchesani@tolland.k12.ct.us) 870-6885 ext. 40226

**Keep This Page**

# Tolland Intermediate School

96 Old Post Road  
Tolland, CT 06084  
860-870-6885

## Music Times Three Contract

Student \_\_\_\_\_ Classroom Teacher \_\_\_\_\_

What were some of your favorite songs that you sang in second grade?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Please indicate any musical instruments you have studied before, and for how long:

\_\_\_\_\_  
\_\_\_\_\_

I understand that every "Music Times Three" member is important and that the group is incomplete unless I attend my weekly rehearsals and scheduled performances. I fully understand all of my responsibilities and agree to all the policies of 3<sup>rd</sup> grade's "Music Times Three".

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

Best telephone number (s) \_\_\_\_\_

Email \_\_\_\_\_

Please indicate any additional comments/concerns below.

**RETURN THIS PAGE ASAP**

**4<sup>TH</sup> GRADE BAND**

Band Instrument Selection Sheet  
Tolland Intermediate School

Student's Full Name: \_\_\_\_\_ Classroom teacher: \_\_\_\_\_

I give my child permission to participate in the Tolland Intermediate School 4<sup>th</sup> Grade Band Program. I understand that it is my responsibility to provide my child with an appropriate instrument, the red Standard of Excellence Book 1 for the instrument and a bell cover for the instrument. (bell cover exceptions: flute and percussion)

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Phone Number (best)

**Choice #1** – flute, oboe\*\*, clarinet, alto saxophone, trumpet, french horn\*\*, baritone horn, trombone and percussion (xylophone/bell kit and drum practice pad; TIS concert band does not include drum set). \*\* Private lessons for oboe and horn are most highly recommended.

The instrument I am most interested in learning to play is the \_\_\_\_\_

because

\_\_\_\_\_  
\_\_\_\_\_

Do you already own this instrument? \_\_\_\_\_ Yes \_\_\_\_\_ No

**Choice #2** (students who do not put a second choice may be assigned any instrument)

The second instrument I am interested in learning to play is the \_\_\_\_\_.

Do you already own this instrument? \_\_\_\_\_ Yes \_\_\_\_\_ No

\_\_\_\_\_**SCHOOL INSTRUMENT** - Please check here if you would like to be considered to use a school instrument. School instruments that are available are mostly trumpet, trombone and baritone. Criteria used for the distribution of these instruments is based upon student financial need and recommendation from TIS music teachers regarding the student's work ethic and responsibility.

**Please return this page to Mrs. Marchesani - RETURN THIS PAGE ASAP**

## **4<sup>th</sup> Grade Band**

### ***Make an informed decision.***

*If you are interested in playing an instrument, please be sure you can answer the...*

### **THREE BIG QUESTIONS:**

#### **1.) What does it sounds like?**

*Choose an instrument that has a sound that inspires you.*

#### **2.) How do I make it work?**

*Choose an instrument that you can handle. Think about your arm length and the size of your fingers.*

#### **3.) What is its role in the band?**

*Choose an instrument that has a part in the music you are interested in playing. Melody, Harmony, Bass Line, Percussion (please remember percussion students learn the xylophone first) Think back to the Tolland High School Band Demo assembly you heard back in June. Which instrument did you enjoy hearing played?*

#### **An important note to parents and students:**

Choosing an instrument is a commitment. Please decide for yourself what instrument will fit you best. Just because there is an old instrument in the attic doesn't mean it is the right instrument for you. Also, just because a friend is choosing a certain instrument doesn't mean it's the right one for you. Think for yourself. Remember to discuss the three questions when making this big decision.

## 4<sup>th</sup> Grade Band Information

August 31, 2022

Dear 4th grade Parent/Guardian:

It's time to sign up for 4th grade Beginning Band!



If your child is interested in learning to play a band instrument this year, please fill out the instrument selection sheet attached to this notice and **return it to me by September 9th**. I will try to honor the student's first choice of instrument. However, it is of the utmost importance to have properly balanced instrumentation in the band.

Small group Band instruction classes meet during the school day on a pull-out basis during some of the Unified Arts class times. Currently, plans are in the works for a 1x per week Full Ensemble rehearsal during the school day. I'll keep you posted!

If you already own a previously used instrument, this may be a convenient method for providing an instrument for your child. Please be sure that it has been serviced recently and is in good playing condition. It can be very frustrating for a beginning instrumentalist to try to play an instrument that needs repair. Gerry's Music Shop (1-800-724-7402) cleans and repairs instruments.

There are several area music stores who rent band instruments on a trial basis. For your convenience, Gerry's Music Shop has a representative who comes to TIS, TMS and THS during the school year on Fridays for instrument pick-ups and deliveries. Here's the rental link to Gerry's website: <https://www.gerrysmusicshop.com/rentals>

Joining the TIS Band is a refreshing, creative opportunity for all. The amazing journey of learning an instrument is a truly unique experience. I look forward to answering any of your questions!

Ms. Norma Marchesani [nmarchesani@tolland.k12.ct.us](mailto:nmarchesani@tolland.k12.ct.us)  
860-870-6885 x 40226

# Tolland Intermediate School

96 Old Post Road  
Tolland, CT 06084

## 5<sup>th</sup> Grade Band 2022-2023

I am so happy and excited to be the 5<sup>th</sup> Grade Band Director again this year and I can't wait to see and hear my students from last year! Also, it's not too late to join 5th grade Band. Yes, you can learn an instrument this year even if you did not start last year!

Here is some initial information about 5<sup>th</sup> grade Band. My plan is to start small group instruction classes during the week of September 19, 2022. These small groups will meet during the school day on a pull-out basis during non-graded class time such as Keyboarding/Spanish. If necessary due to Band sign up numbers, some pull-out groups may meet during Learning Lab time with classroom teacher permission. In the past (before the pandemic), we would also have full ensemble rehearsal once per week. Currently, plans are in the works for a 1x per week Full Ensemble rehearsal during the school day. I'll keep you posted!

Music masks are optional this year, but bell covers will be used on the instruments. (flute and percussion do not use bell covers).

If you're new to Band, several area music stores rent band instruments on a trial basis. For your convenience, Gerry's Music Shop has a representative that visits TIS, TMS and THS during the school year every Friday. Please contact them directly for instrument rental information, Standard of Excellence Book 1, bells covers or cleaning supplies. Online rental is available 24/7.

Gerry's Music Shop 1-800-724-7402 Website: <a href="https://www.gerrysmusicshop.com/rentals">https://www.gerrysmusicshop.com/rentals</a>
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Thank you for your time at the beginning of what is sure to be a fantastic musical journey and creative opportunity for your child. I look forward to the chance to help each student experience growth in their musicianship and leadership skills this year!

*Any Questions, Comments or Concerns? Please contact me!*

Ms. Norma J. Marchesani

[nmarchesani@tolland.k12.ct.us](mailto:nmarchesani@tolland.k12.ct.us)

860-870-6885 x 40226

**KEEP THIS PAGE**

# 5<sup>th</sup> GRADE BAND PARENT/GUARDIAN FORM

Student Name \_\_\_\_\_

(Circle one) Continuing Band or New member

Instrument \_\_\_\_\_

*It is most highly recommended that oboe and french horn students take private lessons in addition to school-based instruction.*

Classroom Teacher \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Parent/Guardian email (s) \_\_\_\_\_

Parent/Guardian phone numbers (best) \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_

Please include any additional information on the lines below:

*If your child needs any special accommodations, please contact me at the email below my name.*

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*Please print legibly*

Norma J. Marchesani [nmarchesani@tolland.k12.ct.us](mailto:nmarchesani@tolland.k12.ct.us) 860-870-6885 ext. 40226

**RETURN THIS PAGE ASAP**



## **Cider Mill 5k, Family Fun One Mile, and Kids' Fun Run Saturday, October 1, 2022**

Come join us for the 21st Annual Cider Mill Road Race this year!

Cider Mill Fun Run- a shorter course for the younger and youngest of runners!

The One Mile Race is a cross country Cider Mile, a trek through the wooded trails of Crandall Park, ending at the finish line of the 5K.

The 5k run is a challenge for the fastest runners, and a great goal for beginners!

Prizes will be awarded to the top male/ female finishers in each bracket.

All runners must register in advance, no race day registration.  
Registration fee for the Cider Mill Fun Run and the One Miler is \$12 and the 5K is \$25

The Cider Mill 5k and Family Fun Run is organized by a committee partnered by the Tolland Elementary PTO, Tolland Middle School PTO, Tolland High School Booster Club, and the Tolland Recreation Department. All proceeds benefit these organizations and their efforts to promote physical fitness within the Tolland community.

Registration is now available ONLINE at

<https://runsignup.com/Race/CT/Tolland/Cidermillroadrace>



# EARN CASH FOR YOUR SCHOOL

LITTLE BY LITTLE WE CAN MAKE A BIG DIFFERENCE.

The Box Tops mobile app uses state-of-the-art technology to scan your store receipt, find participating products and instantly add Box Tops to your school's earnings online.

LOOK FOR THE LABEL:



## HERE'S HOW IT WORKS:



### BUY BOX TOPS PRODUCTS

You can find Box Tops on hundreds of products throughout the store.



### SCAN YOUR RECEIPT

Use the app to snap a photo of your receipt within 14 days of purchase.



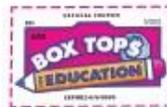
### EARN CASH FOR YOUR SCHOOL

Box Tops earnings are identified and automatically updated online.

## SHOPPING FOR GROCERIES ONLINE?

You can still earn Box Tops for your school with your e-receipt!

See how at [BTFE.com/emailgroceryreceipts](https://www.btfef.com/emailgroceryreceipts)



## BOX TOPS CLIPS

You may occasionally find an old Box Tops clip on packages in stores. **You can still clip them and send them to school**, as long as each clip has a valid expiration date.

SEE PRODUCTS & LEARN MORE ABOUT THE BOX TOPS APP AT [BTFE.COM](https://www.btfef.com)

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DON'T HAVE THE BOX TOPS APP YET? DOWNLOAD IT NOW:





*The End*

